Goldilocks and the Three Bears





Before Reading:

- · Look at the front cover and read the title together.
- · Get the children to describe the illustrations.
- · Help the children with vocabulary to assist with language development.
- Ask the children to suggest what is going to happen in the story.

Reading and Responding:

- While looking through, discuss what is happening on each page.
- · Help the children identify the characters in the book.

After Reading:

Ask the class questions related to the story, for example:

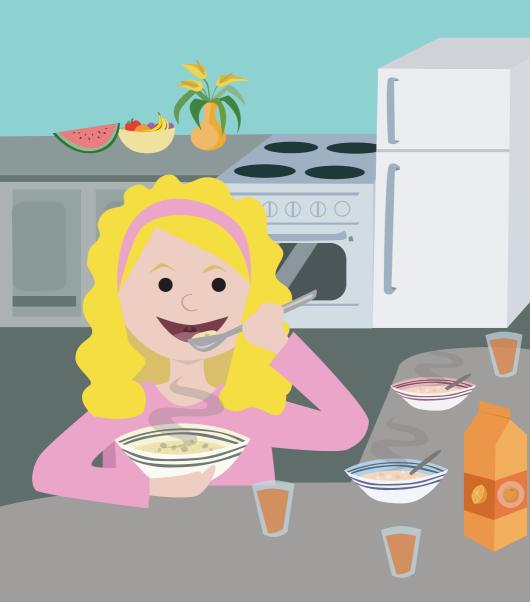
- · Ask children which popular story this book is based on.
- Is the story the same or has it changed?
- Using the illustrations, help the children to retell the main events of the story.
- Discuss why the Three Bears are upset with Goldilocks.
- Challenge children to find words to describe how Goldilocks is feeling when she wakes up to the bears.

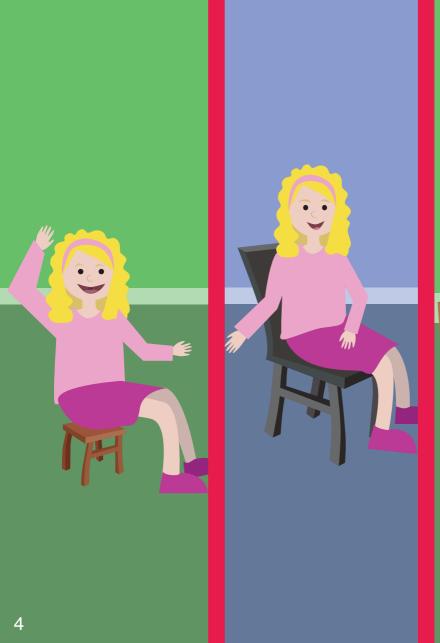
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Phase One - Fiction

- 1. Goldilocks and the Three Bears
- Stuck in the Mud
- Go to Bed!
- 4. The Three Billy Goats Gruff
- 5. Flying to the Moon
- 6. The Grunch and the Children
- 7. Cat and Dog
- 8. Jack and the Giant
- 9. The Farm
- 10. Animals Move
- 11. Pirate Booty
- 12. Ballet Class

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Phase One - Non-Fiction

- 1. Baby Animals
- 2. Kite Flying
- 3. What's the Weather Today?
- 4. Forest Friends
- 5. World of Gardens
- 6. Playing Around
- 7. Families
- 8. Beach Sports
- 9. Scary Animals
- 10. Traffic Jam
- 11. Don't Get Lost
- 12. Food in the Fridge

Word Count: 0







Phase 1 | Speaking & Listening Fiction | Reader 1

| Guided Reading | Reading Level | Book Band |
|----------------|---------------|-----------|
| А | 1 | Emergent |

